

**BOARD OF DIRECTORS  
GRAND BLANC ACADEMY**

Title I School Parent Involvement Policy

In accordance with the requirements of Section 1118 (b) – (h) of the No Child Left Behind Act of 2001 (NCLB), all schools receiving Title I, Part A funds are required to develop a School Parental Involvement Policy designed and implemented in consultation with parents of the students being served.

The Chief Administrative Officer shall ensure that the Title I plan contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The guidelines shall describe how:

- A. the school academy expects the parents to be involved in the program, including their participation in the development of the plan;
- B. meetings will be conducted with parents including provisions for flexible scheduling and whatever assistance the public school academy may be able to provide parents in order to better ensure their attendance at meetings, and for providing information in a language that parents can understand;
- C. parents will be involved in the planning, review and improvement of the schoolwide programs;
- D. information concerning Academy performance profiles and their child's individual performance will be communicated to parents;
- E. a review and explanation of the curriculum in use at the Academy, means of assessment, and the proficiency levels students are expected to achieve and maintain are communicated to parents;
- F. opportunities to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan as requested by parents;
- G. if the schoolwide program plan is not satisfactory to the parents of participating children, parent comments on the plan will be submitted when the plan is made available to the Academy;
- H. parents will be assisted in providing help to their children in achieving the objectives of the program with use of the Parent-School Compact by such means as monitoring attendance and making appropriate decisions relating to the education of their children and positive use of extracurricular time;

- I. the public school academy will provide coordination, technical assistance and other support necessary to assist Title I Academy to develop effective parental participation activities to improve academic achievement;
- J. an annual evaluation of the parental involvement plan will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English proficiency, parents with disabilities, parents of migratory children, etc.) and devising strategies to improve parental involvement in a language that parents can understand;
- K. the parental involvement plan will be coordinated with community programs to increase parental involvement;
- L. other activities will be conducted to support parental involvement activities as appropriate to the plan, per parent request, and State or Federal requirements;

The Chief Administrative Officer shall also assure that each Title I participating Academy develops a specific plan with parental involvement, which:

- A. convenes an annual meeting at a convenient time to which parents of participating children are invited to attend to explain the right of the parents to be involved our school's participation and the Academy's obligations to develop a parent involvement plan;
- B. will devise a flexible meeting schedule and provide assistance to encourage parental involvement, such as child care, transportation, home visits, interpreter services as needed, or similar aid;
- C. will involve parents in an organized, ongoing and timely way in development, review and improvement of parent involvement activities including the planning, review and improvement of Title I programs, improvement of the school parental involvement policy, and the joint development of the school wide program plan;
- D. will provide participating students' parents with:
  - a. timely responses to parental questions, concerns, and recommendations about Title I programs;
  - b. a review and explanation of the curriculum in use at the Academy, means of assessment, and the proficiency levels students are expected to achieve and maintain;
  - c. opportunities to formulate suggestions, interact and share experiences with other parents, make suggestions and receive responses regarding their student's education, and participate appropriately in the decision-making about the program and revisions in the plan as requested by parents;

- E. will provide an opportunity for parent input to determine level of parent satisfaction and submit parent comments on the schoolwide plan;
- F. develops jointly with parents a Parent-School Compact which outlines the shared responsibilities of the Academy staff, the parents, and the student for high student academic achievement including:
  - a. the Academy will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's students academic achievement standards;
  - b. the Academy will hold parent-teacher conferences at least twice annually, at which time the Parent-School Compact and the student's PSAP will be discussed as it relates to the individual child's achievement;
  - c. the Academy will provide parents with frequent reports on their children's progress;
  - d. the Academy will provide reasonable parent access to staff and opportunities to observe and participate in classroom activities;
- G. the Academy will provide assistance to parents of children in understanding topics such as the state's academic content standards, the state's student achievement standards, the state and local academic assessments including alternate assessments, the requirements of Title I Part A, how to monitor their child's progress, and how to work with educators;
- H. provide materials and training to help parents work with their children to improve student achievement, such as literacy training and using technology to foster parental involvement;
- I. educate and guide all staff in the value and the utility of parents' contribution, parent communication and relationships to build ties between parents and the school;
- J. the parental involvement plan will be coordinated with community programs, such as Girl Scouts, Boy Scouts, GBA Parent Teacher Organization, Nurturing Parenting Program, Love & Logic and local universities;
- K. Provide information related to Title I programs to parents in a format and language that parents (including parents with limited English proficiency, parents with disabilities, etc.) can understand;